

TATYANA KLEYN, Ed.D.



Tatyana Kleyn is an assistant professor at the City College of New York in the Bilingual Education and TESOL program. In 2007, she received her Ed.D. from Teachers College, Columbia University in International Educational Development, with a specialization in Bilingual/Bicultural Education. Her dissertation focused on the intersections of bilingual and multicultural education in Spanish, Haitian Creole, Chinese, and Russian bilingual classrooms. In 2008, she received the second place Outstanding Dissertation Award from the National Association of Bilingual Education.

She is also an associate at the Research Institute for the Study of Language in Urban Society (RISLUS) at The Graduate Center in the City University of New York. There she was involved in a multi-phase study with Kate Menken that focused on Long-Term English Language Learners in secondary schools. Their research on this subgroup of emergent bilingual students has been featured in the *International Multilingual Research Journal*, *International Journal of Bilingual Education and Bilingualism*, and *Educational Leadership*.

Tatyana is co-author (with Sharon Adelman Reyes) of *Teaching in Two Languages: A Guide for K-12 Bilingual Educators* (Corwin Press, 2010). She is also the author of *Immigration: The Ultimate Teen Guide* (Scarecrow Press, 2011), a book that focuses on current issues in immigration as they relate to youth. She has recently co-guest edited a special issue of *The New Educator* on immigration and education with Jason Irizarry.

Another focus of her work is educational development internationally. Tatyana has written about the cultural, linguistic, and educational needs of the Garífuna people in Honduras. She is also involved with the organization “Pwof Ansanm” (Teachers Together), which supports secondary teachers across Haiti in developing their philosophical and pedagogical approaches to teaching and learning.

Earlier in her career, Tatyana worked as an elementary school teacher in San Pedro Sula, Honduras, and Atlanta, Georgia. She continues to conduct research and consult with K-12 schools to help them improve their programming and pedagogy for emergent bilingual students and to create spaces for all teachers to foster bilingualism.