

SALVADOR A. GABALDÓN, M.A.



Sal Gabaldón is a Curriculum Specialist with the Language Acquisition Department of the Tucson Unified School District in Tucson, AZ, and a consultant for ***DiversityLearningK12***, a consulting and professional development group specializing in the education of English language learners.

Gabaldón holds an M.A. in Language, Reading, and Culture from the University of Arizona, and a B.A. in English from California State University, Northridge. He coaches in-service teachers in grades 6-12, providing professional development services in bilingual education, sheltered content instruction and ESL methods. He teaches courses that qualify participants for the district's Interpreter/Translator Certificate and for Arizona's Structured English Immersion endorsement.

Gabaldón has authored or coauthored several peer-reviewed book chapters and journal articles on ELL education policy and practice, including "Restrictive English-Only Policies in a Globalizing World: The Conflictive Case of Arizona Orchestrated by a Conservative Political Agenda," a chapter co-authored with Carlos J. Ovando (*In the shadow of Neoliberalism: Twenty-five years of education reform in North America*; Bentham Science Publishers: 2011).

He is the former Chair of the English Department at Pueblo High School (Tucson, AZ), Past President of the Tucson Association for Bilingual Education, and remains active in national networks concerned with policy developments in bilingual education.

Gabaldón has presented at academic and practitioner venues throughout the United States, and is considered to be one of Arizona's most outspoken advocates for multicultural ELL education.