

## MARY CAROL COMBS, Ph.D.



Mary Carol Combs is a consultant for ***DiversityLearningK12***, a consulting and professional development group specializing in the education of English language learners. She is an associate professor of practice in the Department of Teaching, Learning and Sociocultural Studies at the University of Arizona, Tucson.

Combs holds a Ph.D. in Language, Reading and Culture from the University of Arizona, an M.A. in TESOL and Applied Linguistics from Georgetown University, and a B.A in German from the University of Michigan.

At the University of Arizona, she teaches graduate and undergraduate courses in bilingual education, sheltered content instruction and ESL methods, language policy and planning, and indigenous language revitalization and development. She also coordinates the College of Education's Structured English Immersion endorsement and ELL teacher preparation program.

Combs is co-author of *Bilingual and ESL Classrooms* (with Carlos Ovando; McGraw-Hill, 5<sup>th</sup> ed., 2011) and has authored numerous peer-reviewed book chapters and journal articles on ELL education policy and practice.

She is the former director of the English Plus Information Clearinghouse, a national clearinghouse on language rights and public policy based in Washington, DC, and she remains active in national networks concerned with policy developments in bilingual education.

Combs serves on the editorial board of the *Journal of Borderlands Studies* and has reviewed manuscripts for *Anthropology and Education*, *Educational Policy*, *Journal of Borderlands Studies*, and *Teachers College Record*. She has presented at academic and practitioner venues nationally and internationally, and is considered to be one of the leading scholars in Arizona ELL policies.